

CDA Participant's Statement of CDA Source, LLC (Please do not copy, reference format only)

Competency Statement I (To establish and maintain a safe, healthy learning environment.)

Functional Area 1: Safe

Inside my classroom to keep my children safe I keep all my chemicals up height out of reach of my kids. I always have my first aid kit and emergency cards inside a handy bag. I would always have a count of all my children. I will never turn my back against the kids at all time.

Functional Area 2: Healthy

To start our healthy day before the children enter the class we wash hands. I show them the proper way to use the potty and how to wipe themselves. I make sure I provide healthy meals and snacks. I also make sure the children are brushing teeth after every meal. Last I make sure my children get the proper rest that they need.

Functional Area 3: Learning Environment

In my learning environment I first greet my children at the door. I than ask my children to grab a choice and come to the carpet. My kids choices are either legos blank sheets, blocks and many others. After I add our group time and materials which are ABC'S blocks and flash cards. Last I move on with my children to music and movements were we wind and dance with instruments.

CS I a I designed this menu to make sure my infants receives formula, breast milk with optional infant food and cereal. For my mobile infants i make sure that my children receives all 5 foods groups with the optional of breast milk and formula. Last I make sure that my toddlers receives all 5 food groups as well.

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I did not design my room. The first thing I would add inside my classroom is the different areas. Such as a block area a dramatic play area and many more. I would also have and ABC chart, shape chart, and many more other choices. I Am happy that are classroom is now colorful and things are slowly falling into place. The children are happy to learn and be ready to come to class.

Additionally As I enter the classroom the differences between the infant room than my room , is that the infants has cribs and my room has cots. The similarities are that both classrooms has abc blocks, rugs, obstacles, puzzles, changing table and many others.

CS I c My toddler weekly plan includes gross motors and fine motor skills. Which Includes my toddlers to use their hands. By using their hands this skill helps them learn about different textures. For an example squeezing glue bottles is a fine motor skill. The goal is to increase hand strength. It is also an visual motor coordination.

Additionally I would adapt my weekly plan for young infants, by still encouraging the infants. Giving them a choice of a fine motor or gross motor. Such as putting the infants inside a walker , bouncer or on the tummy for tummy time. These activities will help strengthen their legs and arms. For my mobile infants I would supply them with pop ups or the connectors toys.i would also add in some different size balls and different kinds of textures. For my toddlers I would add on safety scissors,playdough,crayons, markers, and pencils for fine motors to help with their hands and grasping. For gross motor we would hop inside and out of the shapes outside. This activity helps strengthen legs muscles.