

Competency Statement II

To advance the physical and intellectual competence.

Functional Area 4: Physical

In my program, I provide opportunities for children to develop both small-and large-motor skills, and I model enjoyment and active participation in physical activity. **Examples of what you do in the classroom with the children.**

Functional Area 5: Cognitive

I make available materials and activities that enable children to explore, problem solve, ask questions, and follow their interests. **Examples of what you do in the classroom with the children.**

Functional Area 6: Communication

I encourage children to communicate with each other, with me, and with other adults in my program, as well as support their emerging literacy by offering chubby crayons and large sheets of plain paper. **Examples of what you do in the classroom with the children.**

Functional Area 7: Creative

I give children opportunities to express their creativity. They experience more process art than assembling products. **Examples of what you do in the classroom with the children.**

Please see your Competency Book for CS II Questions, a, b, c and d.

CS II a Learning Experiences (from RC II)

Pick one of the nine learning experiences you chose for your Resource Collection II. How does this experience reflect your personal philosophy of how you support young children's **physical development**? Please include the name of the activity and discuss the activity in detail.

CS II b Learning Experiences (from RC II)

Pick another one of the nine learning experiences you chose for your Resource Collection II. How does this experience reflect your personal philosophy of how you support young children's **cognitive development**? Please include the name of the activity and discuss the activity in detail.

CS II c Learning Experiences (from RC II)

Pick a third learning experience you chose for your Resource Collection II. How does this experience reflect your personal philosophy of how you support young children's **creative development**? Please include the name of the activity and discuss the activity in detail.

CS II d Communication and Language Development

Describe ways to promote the **communication and language development** among all children, including **dual language learners**. Please discuss **communication and dual language learners**, see your Essentials Text Book page 291 and Competency Book page 109.